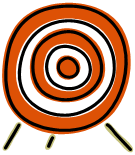
Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Modo

**Los sabores de Latinoamérica y la diversidad gastronómica AAA**



Puedo hablar de la gastronomía o comida o platos típicos de un país hispanohablante

Puedo usar mandatos afirmativos y negativos

Puedo usar mandatos con DOP/IOP

**Tendrás que mostrar tus habilidades en todos los modos de comunicación:**

* Interpersonal (exchanging information with a person)
  + Conversa con tu compañer@ sobre la comida típica y tradicional de sus países para compartir la información con el público.
    - ***¿En vivo enfrente de la clase o en un video?***
* Presentational (presenting information aloud and in writing)

**Presentación oral:** Explica y muestra tu receta tradicional o típica a tu compañero@

* + - Usa mandatos
      * Afirmativos
        + Con pronombres
      * Negativos
        + Con pronombres
    - ***¿En vivo enfrente de la clase o en un video?***

**Presentación escrita:**

* Escribe una descripción de la comida típica y tradicional de tu país y explica porque tu receta es importante y tradicional en tu país. Incluye fotos.
* Escribe la receta en *tus propias palabras* usando mandatos (afirmativo, negativo y con pronombres).

**Modo interpersonal – Interpersonal mode**

|  |  |  |
| --- | --- | --- |
| **Move from** | **1 – 3 – 5** | **Move to** |
| Has a weak start to the conversation, not very engaging, does not provide much room for discussion |  | Has a solid start to the conversation, engaging, provides room for discussion |
| Asks random questions |  | Follows up with logical questions |
| Only answers the questions asked |  | Contributes additional information |
| Responds, but rarely initiates |  | Contributes personal insights to enhance and draw in others |
| Comments are not very relevant |  | Stays on topic |
| When there is silence, waiting for other to initiate |  | Helps the conversation to move along |
| Using safe/basic grammatical structures and vocabulary |  | Takes risks using the new structures and vocabulary |
| Slow pace, poor intonation, tone, pronunciation |  | Good pace, intonation, tone, pronunciation |

**Modo de Presentación – Presentation mode**

**Rubric – Presentational Speaking**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **High A+/A/A-** | **Mid-high B+/B/B-** | **Mid C+/C/C-** | **Low D+/D/D-** |
| **Comprehensibility**  How well do others understand me? | o  I can be easily understood.  o  The message is clear. | o  I can be understood.  o  The message is mostly clear. | o  I can be somewhat understood.  o  The message is partially clear. | o  I can be understood only with great effort.  o  The message is not clear. |
| **Pronunciation**  How well do I produce Spanish sounds? Is my intonation correct and appropriate? | o  Outstanding pronunciation, essentially error free.  o  Intonation fully correct and appropriate. | o  High level of pronunciation, very few errors.  o  Intonation almost fully correct and appropriate. | o  Good range of pronunciation with some errors.  o  Intonation occasionally interferes with communication. | o  Narrow range of pronunciation with many errors.  o  Intonation interferes with communication. |
| **Communication Strategies**  How well do I use language and style to present my message? | * Organizes presentation in a logical manner with some cohesive devices. * Speaks/writes with fluency. Includes anecdotes and detailed examples. | * Organizes presentation in a logical manner with few cohesive devices. * Pauses a few times, disrupting the flow. | * Focuses mostly on task completion; paying little attention to organization and flow of presentation. | * Communication strategies detract from message |
| **Text Type** | * Speaks in paragraphs and connected sentences. | * Speaks in paragraphs sometimes, but mostly connected sentences. | * Speaks in strings of sentences, some complex sentences | * Speaks in simple, disconnected sentences. |

**Rubric – completion – Presentación oral**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **High A+/A/A-** | **Mid-high B+/B/B-** | **Mid C+/C/C-** | **Low D+/D/D-** |
| **Task**  How well do I complete the task? | * I include more than 100% of required elements. * Extra elements are relevant and add meaning. | o  I include 100-90% of required elements. | o  I include 89-75% of required elements. | o  I include 74-60% of required elements. |
| **Content** | * My content is accurate and culturally relevant. | * My content is fully accurate and has some cultural relevance. | * My content is fully accurate. | * My content has significant inaccuracies. |

**Rubric – Language conventions – Presentación oral**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **High A+/A/A-** | **Mid-high B+/B/B-** | **Mid C+/C/C-** | **Low D+/D/D-** |
| **Vocabulary**  How extensive and applicable is my vocabulary? | o  I consistently use extensive and applicable vocabulary to complete the task. | o  I use adequate vocabulary to complete the task. | o  I use limited and/or repetitive vocabulary. | o  I use extremely limited and/or repetitive vocabulary.  o  My native language interferes. |
| **Language Control**  How accurate is my language? | o  I correctly use grammatical structures appropriate to the task nearly all of the time.  o  Errors never interfere. | o  I use grammatical structures appropriate to the task most of the time.  o  Errors rarely interfere. | o  I rarely use grammatical structures appropriate to the task.  o  Errors occasionally interfere. | o Grammatical structures are inappropriate to the task.  o  Errors usually interfere. |

**Presentacion escrita:**

**Rubric – completion – descripción de la receta y la comida típica y la explanación de la receta**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **High A+/A/A-** | **Mid-high B+/B/B-** | **Mid C+/C/C-** | **Low D+/D/D-** |
| **Task**  How well do I complete the task? | * I include more than 100% of required elements. * Extra elements are relevant and add meaning. | o  I include 100-90% of required elements. | o  I include 89-75% of required elements. | o  I include 74-60% of required elements. |
| **Content** | * My content is accurate and culturally relevant. | * My content is fully accurate and has some cultural relevance. | * My content is fully accurate. | * My content has significant inaccuracies. |

**Rubric – Language conventions – descripción de la receta y la comida típica y la explanación de la receta**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **High A+/A/A-** | **Mid-high B+/B/B-** | **Mid C+/C/C-** | **Low D+/D/D-** |
| **Vocabulary**  How extensive and applicable is my vocabulary? | o  I consistently use extensive and applicable vocabulary to complete the task. | o  I use adequate vocabulary to complete the task. | o  I use limited and/or repetitive vocabulary. | o  I use extremely limited and/or repetitive vocabulary.  o  My native language interferes. |
| **Language Control**  How accurate is my language? | o  I correctly use grammatical structures appropriate to the task nearly all of the time.  o  Errors never interfere. | o  I use grammatical structures appropriate to the task most of the time.  o  Errors rarely interfere. | o  I rarely use grammatical structures appropriate to the task.  o  Errors occasionally interfere. | o Grammatical structures are inappropriate to the task.  o  Errors usually interfere. |