



Antes de ver el video

Actividad 1

The next video is about a short movie that Manolo directs. Think about movies you have seen recently and answer the following questions using words from your vocabulary.

1. ¿Qué clase de película fue? _____
2. ¿Quiénes eran los actores principales? _____

3. ¿Quién era el (la) director(a)? _____
4. ¿De qué trataba? _____

5. ¿Había mucha violencia o era más un cuento de enamorados?

¿Comprendes?

Actividad 2

Answer the following questions in complete sentences in order to better understand the video.



1. ¿Qué está haciendo Ramón en su habitación?



2. ¿Quién entra a la habitación cuando Ramón está estudiando?



3. ¿Qué quiere hacer Ramón con el periódico?

4. ¿En qué idiomas puede hablar el mosquito?

5. ¿Por qué Ramón no mata el mosquito?



6. ¿Dónde se va a esconder el mosquito el día del examen para explicarle todo a Ramón?



7. ¿Quién mata el mosquito y cómo lo hace?



Actividad 3

In the chart below are quotes from the video. Next to each quote, write the name of the character who said it and the role he or she played in the movie. Follow the model.

Frase u oración	Personaje	Papel
Modelo "¡¡¡NOOOOOOOOOO!!!"	<u>Claudia</u>	<u>mosquito</u>
1. "Tengo que estudiar y tú me molestas."	_____	_____
2. "¡Yo quiero hacer el personaje principal!"	_____	_____
3. "¡Ramón, despiértate ya!"	_____	_____
4. "A ver... necesito tres actores."	_____	_____
5. "¡No, no me mates, por favor!"	_____	_____
6. "¿Podemos tener efectos especiales?"	_____	_____
7. "Parecē que estudiaste mucho."	_____	_____
8. "Pero, Teresa, ¿qué has hecho?"	_____	_____

Y, ¿qué más?

Actividad 4

Now that you have seen the movie made by the characters from the video, think about a film that you might like to create. In the spaces below, list the characters and describe the plot and the scene to get you started.

Los personajes: _____

El argumento: _____

La escena: _____



Actividad 5

The drama class is trying to decide on the cast of their upcoming spring production "Aquella noche." Match the name of the person with his or her suggested role by marking an X in the corresponding square in the grid. You will hear each set of statements twice.

	El (la) ladrón (ladrona)	El galán	El (la) extra-terrestre	El (la) detective	El (la) director(a)	La víctima
Fernando						
María						
Matilde						
Antonio						
Alberto						
Carmen						

Actividad 6

Listen as people talk about movies they have seen. As you hear each opinion, fill in the grid below by writing or circling the correct answer. You do not need to write complete sentences. You will hear each set of statements twice.

	¿La recomienda?	¿El argumento?	¿Qué cosa(s) le gustó/gustaron más?
1.	Sí / No	Básico / Complicado	
2.	Sí / No	Básico / Complicado	
3.	Sí / No	Básico / Complicado	
4.	Sí / No	Básico / Complicado	
5.	Sí / No	Básico / Complicado	



Actividad 7

In today's episode of "Dime la verdad," Lola Lana interviews actors and actresses on the set of a popular **telenovela**. She quickly learns that they all have very different movie preferences. As you listen, write the number of the interview underneath the corresponding poster. You will hear each set of statements twice.





Actividad 8

Even though Julia's grandmother only missed one episode of her favorite **telenovela**, she is eager to hear about what she missed. As Julia tells her about the last episode, answer the questions below about what has happened with each character. You will hear each conversation twice.

¿Qué ha pasado?

1. Javier _____
2. Marlina _____
3. Marco _____
4. Victoria _____
5. Marisol _____



Actividad 9

You and your classmates are creating storyboards to outline the plots of your upcoming class movies. Listen as one student describes the plot line for his project. Take notes on each part of the plot in the top half of each of the storyboard boxes below. Then, draw a quick sketch in the bottom half of each box. You will hear the story twice.

NOTES and SKETCHES			
<p>#1</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#2</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#3</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#4</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>#5</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#6</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#7</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>#8</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



Actividad 10

Look at the movie theater marquee below. For each movie, write at least three sentences to tell what you think it might be about. The first one has been started for you.



1. "Un verano que recordar" es una película romántica.

2.

3.



Actividad 11

A. You are interested in hosting an exchange student from Spain. Fill out the form below so that your school can find you a compatible student.

Nombre _____

Edad (age) _____

Actividad(es) que te gusta(n) _____

Comida(s) que te encanta(n) _____

Clase(s) que te interesa(n) _____

Tipo(s) de película(s) que te fascina(n) _____

Cosa(s) que te disgusta(n) _____

B. Now, read Ramiro's form below and write complete sentences to compare your interests with his. Follow the model.

Nombre Ramiro Fuentes

Edad 16

Actividad(es) que te gusta(n) esquiar, leer, ir al cine

Comida(s) que te encanta(n) la carne, la pasta, los pasteles

Clase(s) que te interesa(n) ciencias naturales, inglés

Tipo(s) de película(s) que te fascina(n) románticas, de horror

Cosa(s) que te disgusta(n) la televisión, los gatos

Modelo A Ramiro le gusta leer pero a mí me disgusta. Prefiero más escribir.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Based on your interests, do you think you and Ramiro are compatible? Why or why not? Write your answer in Spanish in one or two complete sentences.



Actividad 12

Before becoming a host family to a Mexican exchange student, your family is asked to provide a list of things you have done to become familiar with Mexican culture. Under each category below, write three sentences about your real or imaginary experiences. The first one has been done for you.

Los viajes

Nosotros *hemos viajado a Cancún y hemos visitado las ruinas mayas.* _____

Yo _____

Mi hermano _____

Los deportes

Mi familia y yo _____

Mi clase de español _____

Mis padres _____

Las clases

Yo _____

Mi hermano(a) _____

Mis hermanos(as) _____

Las comidas

Mi madre _____

Yo _____

Toda la familia _____



Actividad 13

You are writing a review for the school newspaper of a movie that you saw recently.

A. First, write down the information requested below to give some background information about the movie. You may use your imagination.

1. Nombre del actor principal _____

Otras películas de él _____

2. Nombre de la actriz principal _____

Otras películas de ella _____

3. Nombre del director (de la directora) _____

Otras películas de él (ella) _____

B. Now, write five sentences about your opinion of the movie. Tell what you liked, what you disliked, what interested you, etc. about the plot, acting, and directing of the movie.

C. Now, write your review for the paper, using the information from Part A and Part B to help you.
