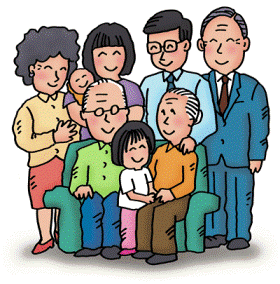
Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Modo\_\_\_\_\_\_\_\_\_\_



C:\Users\turnerk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\94D6KTIO\MC900391148[1].wmfLa meta: **Talk** about what members of a family **like**

**Gustar/encantar/interesar/aburrir – speaking assessment/prueba**

**¿Cómo va a suceder?** You will show off your ***gustar*** (and verbs like gustar) speaking skills in random groups of 3 or 4 students. The teacher will be part of the group as an observer, recorder and question answerer.

**Target:** Converse and speak fluidly, off the top of your head about likes or dislikes; no using notes, no script. You may prompt your classmates with images or props if you would like to talk about activities or things that might be unfamiliar.

Possible themes – sports/music/food/classes/activities/your own idea, but others must be able to understand it without using English.

¡Ojo! **Any use of English = did not reach target**. A grade of incomplete will be recorded. You must try again with another group until target reached.

**Requirements: Show off your knowledge of Gustar / encantar / interesar / aburrir**

**Ask – 4 of 5**

* Yes-no / either-or to one person
* Informational (question word) to one person
* Any question to teacher
* Yes-no / either-or to more than one person
* Informational (question word) to more than one person

**And**

* Initiate at least one question without a prompt based on how the conversation goes

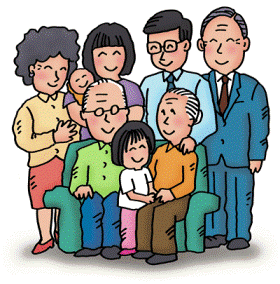
**And**

* Respond to multiple questions

**And**

* Give your own opinions about what others have responded

Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Modo\_\_\_\_\_\_\_\_\_\_



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**Gustar/encantar/interesar/aburrir – speaking assessment/prueba**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Extends beyond standard **A+ / A-** | Meets standard **B** | Working towards meeting standard **C** | Needs help to work toward meeting standard **D / D-** | Does not meet standard **I** |
| No hesitation in response.  Clearly understands task.  Gives detailed, appropriate response.  Response is completely grammatically correct.  Shows subject-verb agreement, noun-adjective agreement (number and gender), word order is entirely correct.  Pronunciation phonetically correct and effort to sound like native speaker.  Work includes 100%+ of required elements. | Minimal hesitation in response.  Understands task.  Gives adequate response.  Response is almost entirely grammatically correct. One or two grammatical errors in subject-verb agreement, noun-adjective agreement, word order. They are very minor and do not interfere with communication.  Pronunciation phonetically correct.  Work includes 85-99% of required elements. | Considerable hesitation in response.  Needs prompt in Spanish to understand task.  Gives adequate response.  Response contains several grammatical errors that do not impede communication.  Native language sounds impede pronunciation.  Work includes 75- 84% of required elements. | Considerable hesitation in response.  Needs clarification in English to understand task.  Gives inadequate response.  Communication may be hindered by inadequate vocabulary and lack of proper use of irregular verb forms, and other basic errors. Many errors in agreement (noun-adjective and number and gender), inappropriate verb forms used. These errors occur in structures that are basic at this level.  Native language sounds completely impede pronunciation.  Work includes 65- 74% of required elements. | No response.  Response is not acceptable.  Used English to communicate - did not reach target, must try again.  Most structures are incorrect. Constant use of the infinitive form of the verb, no evidence of knowledge of conjugation.  Native language sounds completely impede pronunciation.  Work includes less than 65% of required elements  Student must re-do work to earn credit. Grade will be recorded as **Incomplete** until minimum standard is achieved. |
| Comments |  |  |  |  |

**La tarea** – write notes below to help prepare you for the gustar conversation assessment & practice saying aloud what you have written. **Remember**, **no notes, no script at assessment time**.

**Requirements: using gustar/encantar/interesar/aburrir**

**Ask – 4 of 5**

* Yes-no / either-or to one person
* Informational (question word) to one person
* Any question to teacher
* Yes-no / either-or to more than one person
* Informational (question word) to more than one person

**And**

* Initiate at least one question without a prompt based on how the conversation goes

**And**

* Respond to multiple questions

**And**

* Give your own opinions about what others have responded

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**REMINDER use gustar/encantar/interesar/aburrir as much as possible**

Either/or question to ask to one person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond to that question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond if someone else said what you said? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yes/no question asked to two people: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond to that question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond if someone else said what you said? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question word question to ask to one person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond to that question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond if someone else said what you said? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question word question asked to two people: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond to that question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you respond if someone else said what you said? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Someone says they love something that you really like too. Respond and ask a follow up question.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Someone says they really don’t like something that you really like. Respond and ask a follow up question.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Someone says they really are interested in something that you really don’t like. Respond and ask a follow up question.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question to ask teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you want them to respond to your question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recuerda: practice talking to others in Spanish whenever you can! Por favor! Practice SPEAKING!**