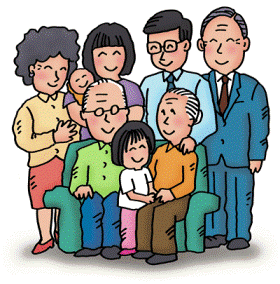
**Undiad: La Familia y sus fiestas** Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

La meta:

* C:\Users\turnerk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\94D6KTIO\MC900391148[1].wmfDescribing physical and personality traits
* Talk about what members of a family like

**Proyecto**: *Unas personas interesantes* Describe and then “talk” to some famous people about what you both like to do.

This is an individual project. Project **must** be printed and given to your teacher for feedback. \*Final draft will not be accepted without first draft being handed in.

An example and rubric are attached. Label your work at the top with: your full name, mod, date (in Spanish), Español 2, Unas personas intersantes

* Find a good quality color image of 2 or 3 well known people, living, deceased, or literary. An idea list of Spanish speakers is on the back. To earn an A you must use Spanish speakers.
* Write a detailed paragraph, mostly using THEY, to accurately describe your people
  + use *ser* & *tener* with adjectives
    - *ser* for characteristics – personality, looks, height, origin, occupation
    - *tener* for hair (color,length,curly), eyes (color, size), skin (*la piel*)
* Write an “interview” where you ask questions to the people about their likes/dislikes/interests (gustar/encantar/disgustar/interesar/aburrir) to see if they match your own likes and dislikes.
  + Please research your answers so your readers can learn something about your people by reading your work
  + Include a minimum of 5 questions & responses using gustar or other verbs like gustar
    - * talk to each famous person individually (use *usted* or ask them about the other person)
      * talk to them as a group (*ustedes*)
      * use yes/no, either/or question
      * use informational (question word) questions
    - your own statements about your own likes/dislikes in response
* What must you hand in?
  + Drafts of writing for feedback – if you hand them in late you will be late in receiving feedback, and then late handing in project
  + A small poster (8.5 x 14, 11x17) using your image and the final draft of your writing to display
  + A second copy of your final draft writing with the first draft with feedback stapled to the back to demonstrate that you acted upon the feedback.

Ejemplo: El párrafo

Ellos son Penélope Cruz Sánchez y Javier Ángel Encinas Bardem. Son actores famosos españoles. Él es alto y ella es mediana. Los dos son muy guapos y bastantes delgados. Ellos tienen pelo castaño y ojos castaños. Ella tiene pelo largo y ondulado y él tiene el pelo liso y más o menos corto. Tienen la piel blanca. Penélope también tiene anteojos y Javier tiene barba castaña. ¿Y su personalidad? Penélope es graciosa y sociable. Javier es deportista y un poco reservado. Ambos son trabajadores, talentosos y artísticos. No son perezosos.

La entrevista

|  |  |
| --- | --- |
| yo | Buenas tardes Señorita Cruz y Señor Bardem. |
| Penélope y Javier | Buenas tardes, hola. |
| yo | Tengo unas preguntas.  Señorita Cruz, ¿a usted le gusta ser actriz en Hollywood? |
| Penélope | Oh, sí, me encanta ser actriz. A mi esposo Javier, le encanta ser actor también. |
| yo | Excelente. Señor Bardem, ¿a usted le gustan las películas de Hollywood? |
| Javier | ¿Perdón?, ¿a mí me gustan las películas de Hollywood? Pues, me gustan muchas de las películas de Hollywood, pero también muchas películas son muy malas, jajaja. |
| yo | A mí me encantan las películas de Hollywood.  Señorita Cruz y Señor Bardem, ¿cuáles deportes les gustan más a ustedes? |
| Penélope | ¡Somos españoles! ¡Pues nos encanta el fútbol por supuesto! |
| yo | Por supuesto, pero soy norteamericano entonces no me gusta mucho el fútbol, a mí me gusta el béisbol. ¿Cuál equipo de fútbol profesional les gusta más a ustedes? |
| Javier | Para mí, me gusta mucho FC Barcelona. |
| Penélope | ¡Estás loco Javier! Me encanta Real Madrid. Ellos son los mejores. |
| yo | Gracias. ¿Qué les gusta hacer a ustedes en sus vacaciones? |
| Javier | Nos encanta viajar. Viajamos en España y nos gusta visitar a familia. A mí me gusta nadar en el océano, pero a Penélope no le gusta porque a ella no le gusta el agua fría. A nuestros hijos no les gusta nadar en el océano tampoco, pero sí les gusta jugar en la playa. |
| yo | ¡Muchas gracias por la entrevista! Ustedes son muy amables. |
| Penélope y Javier | ¡De nada! Es un placer. |

Rubrica: Unas personas interesantes

* Write a detailed paragraph, mostly using THEY, to accurately describe your people
  + use *ser* & *tener* with adjectives
    - *ser* for characteristics – personality, looks, height, origin, occupation
    - *tener* for hair (color,length,curly), eyes (color, size), skin (*la piel*)
* Write an “interview” where you ask questions to the people about their likes/dislikes/interests (gustar/encantar/disgustar/interesar/aburrir) to see if they match your own likes and dislikes.
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  + Include a minimum of 5 questions & responses using gustar or other verbs like gustar
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    - your own statements about your own likes/dislikes in response

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Extends beyond standard A+ / A- | Meets standard B | Working towards meeting standard C | Needs help to work toward meeting standard D / D- | Does not meet standard I |
| Well-organized and articulated. This entire written piece is appropriate and comprehensible.  Shows subject-verb agreement, noun-adjective agreement (number and gender), makes a conscious effort to use accents, no spelling errors.  Word order is entirely correct.  Makes use of new vocabulary and structures. Attempts to use a wide range of vocabulary. Interesting, creative response.  Work includes 95-100% of required elements.  People chosen are all Spanish speakers. | Well-organized. Appropriate and comprehensible in most parts.  Communication is not affected by interference from English.  One or two grammatical errors in subject-verb agreement, noun-adjective agreement, word order or spelling. They are very minor and do not interfere with communication.  Good vocabulary. Makes use of appropriate words and some new lexical items. Generally good response.  Work includes 85-94% of required elements. | Expresses some ideas on the topic.  Elements are appropriate and comprehensible.  Contains more than a few grammatical errors.  No conscious effort to use accents.  Vocabulary is just adequate to respond. No attempt made to use a variety of expressions.  Generally understood but limited to the very basic.  Work includes 75- 84% of required elements. | Not very well-organized and ideas are poorly expressed even though it may be comprehensible.  Communication may be hindered by inadequate vocabulary and lack of proper use of irregular verb forms, spelling errors (accents lacking), and other basic errors.  Many errors in agreement (noun-adjective and number and gender), inappropriate verb forms used. These errors occur in structures that are basic at this level.  Inadequate vocabulary or incorrect use of lexical items, leading to a lack of communication.  Work includes 65- 74% of required elements. | This piece is not acceptable.  Most structures are incorrect. Constant use of the infinitive form of the verb, no evidence of knowledge of conjugation.  Incomplete due to the lack of vocabulary. Answers tend to be one or two words in length.  Work includes less than 65% of required elements  Student must re-do work to earn credit. Grade will be recorded as Incomplete until minimum standard is achieved. |

**Here are some ideas for people…**

**La Música:**   Gloria Estefan, Juan Luis Guerra, Carlos Santana, Enrique Iglesias, Julio Iglesias, Shakira, Thalia, Jose Feliciano, Marc Anthony, Daddy Yankee, Juanes, Buena Vista Social Club, Ana Belem, Don Omar, Julieta Venegas, Maná

**El Cine y la tele:** Javier Bardem, Salma Hayek, Edward James Olmos, Rita Moreno, Antonio Banderas, Benicio del Toro, Roselyn Sánchez, Pedro Almodóvar, Gael García Bernal, América Ferrera, Jimmy Smits, Jennifer López, Penélope y Cruz, Diego Luna, Sofía Vergara, Alejandro González Iñárritu, Alfonso Cuarón, Guillermo del Toro, Eva Longoria

**La Política:** Raúl y Fidel Castro, Evo Morales, Hugo Chávez, Cristina Fernández de Kirchner, Michelle Bachelet, Juan Carlos y Felipe de Borbón y Borbón, Marco Rubio, Sonia Sotomayor, Susana Martínez

**Los Deportes:** Lionel Messi, Ronaldo, James Rodríguez, Rebeca Lobo, Oscar de la Hoya, Mariano Rivera, Diego Maradona, Pau Gasol, Manu Ginobili, Manny Ramírez, David Ortiz, Marco Etcheverry

**La Moda:** Carolina Herrera, Oscar de la Renta, Narciso Rodríguez

**La literatura:** Isabel Allende,  Laura Esquivel, Julia Álvarez, Carlos Fuentes, Gabriel García Márquez, Pablo Neruda, Miguel de Cervantes (Don Quijote y Sancho Panza)

**La sociedad y las ciencias:** Elena Ochoa, Mario Molina, Dr. Antonia Novella, Oscar Arias, Rigoberto Menchú  
  
**El arte:** Frida Kahlo y Diego Rivera, David Alfaro Siqueiros y José Clemente Orozco y Diego Rivera, Pablo Picasso, Salvador Dalí, Joan Miró, Fernando Botero, etc.

Timeline

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 26 enero | 27 enero  B4  La tarea: 1st draft of paragraph | 28 enero  A1 & A3  La tarea: 1st draft of paragraph | 29 enero  B4  La tarea: 1st draft of interview | 30 enero  A1 & A3  La tarea: 1st draft of interview |
| 2 febrero  B4  -receive feedback on 1st draft of paragraph | 3 febrero  A1 & A3  -receive feedback on 1st draft of paragraph | 4 febrero  B4  -receive feedback on 1st draft of interview | 5 febrero  A1 & A3  -receive feedback on 1st draft of interview | 6 febrero  B4  Project due |
| 9 febrero  A1 & A3  Project due |  |  |  |  |