Español II: Profesora Turner Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examen de Medio Año 2015-2016 Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Outline MOD \_\_\_\_\_\_\_\_\_

1. Escuchar / listening – format – see pictures and respond / read and answer written questions about what you heard
	1. los adjetivos / las descripciones
	2. una conversación – escuchar y comprender
2. Leer /Reading – read text and respond to questions; fill in the blank, multiple choice, open ended
	1. La familia
	2. Personal ads. With multiple choice questions
	3. Questions and logical answers
3. Vocabulario / Vocabulary
	1. Family vocabulary and Celebrations (see lists-includes possessive adjectives)
	2. Adjectives: Meaning of adjectives studied in Semester One (see lists)
	3. Meaning of VERBS studied in semester one in context (see your list)
	4. Question words

1. Gramática – Grammar – fill in the blank, matching, multiple choice, free response, error correction
	1. Los Verbos – present tense
		1. Regular -AR, -ER and –IR verb endings & how to use them
		2. Irregular verbs: SER, TENER and ESTAR– forms and how to use them and when
		3. GUSTAR and ENCANTAR (these verbs work DIFFERENTLY from regular verbs)
	2. Concordancia - Agreement
		1. Subject/Verb (conjugate for the right person/pronoun/noun in the sentence)
		2. Adjectives with what they are describing (number and gender) - mi gato negro
			1. Including Possessive adjectives (mi gato / mis gatos)
		3. IOP – agreeing with WHO likes
	3. Los verbos – preterite tense (completed past tense)
		1. Regular -AR, -ER and –IR verb endings & how to use them
2. Writing: Prepare THREE of the prompts (page 2). Teacher will choose 2 the day of the exam. You will need to re-write them. Your essays must be original (your own work!) and not very similar to another student’s work.
3. Topics from Spanish I – be familiar with Calendar, numbers, colors, greetings, etc. from Spanish I
4. **¡¡¡¡HABLAR!!!!** Speaking: You may **choose** **one** of these two options:

**1** – Answer aloud 3 randomly chosen questions from the list given for Writing 1 (this means you must be able to answer all of them, *not* just 3 that you choose!)

**2** – Look at the attached illustration and be able to say complete, detailed (4+words) sentences about whichever 3 people *your* *teacher* chooses.

**Writing Section Instructions:** Prepare THREE of the prompts (REQUIRED as part of the review Packet). Teacher will pick TWO for the day of the exam. You will need to re-write them. Your essays must be original and not very similar to another student’s work. Write at least 50 words for each. Essays are to be written during the exam time. *(15 pts each)*

**Writing 1:** Write answers to at least 8 of the following questions in complete sentences in Spanish. Please write at least 5 words for each answer. You may need to expand upon your answers with additional information to write 50 words. Think of additional information you can include using vocabulary you have mastered.

1. ¿Cuántos hermanos tienes?
2. ¿Dónde trabajan tus padres?
3. ¿Te gusta más esquiar o nadar? ¿Por qué?
4. ¿Qué le gusta a tu madre?
5. ¿Cómo eres y qué te gusta?
6. ¿Cómo estás hoy y por qué?
7. ¿Cómo es tu mejor amigo/a y qué le gusta?
8. ¿Cómo son tus amigos y qué les gusta hacer (to do) a ellos?
9. ¿Por qué estudias español?
10. ¿Qué hacen tú y tu familia durante sus fiestas familiares?

CHOOSE Writing 2 or Writing 3

**Writing 2:** Think of a celebration you have been to recently. Describe the decorations, music, food, etc. Include at least 5 different adjectives and 5 vocabulary words about celebrations.

**Writing 3:** Write a mini story. This option is open to your imagination. You need to have at least two characters, write the story in the present tense. You must include at least 6 different verbs. You must also use SER and 4 different adjectives.

CHOOSE Writing 4 or Writing 5

**Writing 4:** You are planning to study abroad as a foreign exchange student. You will be introducing yourself to a lot of different people and you want to tell them about you. Using what you have studied this year put together an introduction which tells a lot about you.
You need to include the following information:

Who you are, how old you are, where you are from, activities that you do, your personality, what you look like and your likes and dislikes. You may also add details about your family.

 **Writing 5:** Describe two (or more) members of your family or very close friends, who are rather similar. You need to include their names, ages, activities they do, personality and physical appearance, two things they like or dislike. You can also mention what they are not like.

**Trabaja duro y buena suerte** (Work hard and good luck!)

1. Warm-up: Answer the following questions:
	1. ¿Cuál es la fecha de hoy?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. ¿Cuándo es tu cumpleaños?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. ¿Cuántos años tienes?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. ¿Qué te gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. ¿Cómo estás hoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	6. ¿Cómo eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	7. ¿Qué hiciste ayer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Question words:

|  |  |  |
| --- | --- | --- |
| What? | How? | Who? |
| When? | Where? | How many? |
| Why? | To where? | How much? |

1. Subject Pronouns

|  |  |  |  |
| --- | --- | --- | --- |
| I |  | We |  |
| You (singular/informal) |  | You all (Spain/informal) |  |
| You (singular/formal) | usted | You all (Latin America) |  |
| He |  | They (masc. or mixed) |  |
| She |  | They (feminine) |  |

1. Regular verb endings: Conjugate the following verbs in the **present** tense

AR (Mirar) ER (comer) IR (Escribir)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| O |  |  |  |  |  |  |  |
|  |  |  | es |  |  |  | ís |
|  |  |  |  |  |  |  |  |

1. ¡Verbos! ¡Verbos! ¡Verbos!

Refer to your list. Choose verbs we used a lot OR ones you don’t already know well

Write 10 AR verbs and their meanings: Write 7 Er verbs and their meanings:

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\_\_\_*mirar*\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_*\_comer*\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 6 IR verbs and their meanings:

\_\_\_\_*escribir*\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Conjugate the irregular verbs SER, TENER and ESTAR. Refer to notes if necessary.

SER means \_\_\_\_\_\_\_\_\_\_ TENER means \_\_\_\_\_\_\_\_\_\_ ESTAR means \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Now, write sentences with each of the irregular verbs SER, IR and TENER to express the suggested situations.

1. SER (physical description) \_\_\_***Mi hermana es alta y morena.***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. SER (personality) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. SER (ask what someone is like with)¿Cómo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. SER (Where someone is from)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. SER (Identifying who someone is / relationship)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. ESTAR (ask how someone feels)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ESTAR (say how you feel)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. TENER (age) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. TENER (to have stuff)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. TENER (to have a body part w/description) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. TENER (ask how old someone is with) ¿Cuántos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. GUSTAR (to like / to be pleasing to) & ENCANTAR (to love/to be delighted by)

The formula:

A **+** PERSON **+** **me/te/le/nos/or/les** **+** gusta or gustan **+** what they like / what pleases them

***Example:A mi hijo le gustan los deportes. (My son likes sports/Sports are pleasing to my son.)***

How did I know to use “le”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did I know to use “gustan”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What always needs to be used in front of nouns? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What if what you like is a VERB (jugar deportes) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using the words given, write a sentence about each word. Follow the model.

Las clases \_\_\_me gustan las clases / No me gustan las clases.\_\_\_

La pizza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Las películas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ir de compras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write in Spanish. Pay attention to include an indirect object pronoun ***(me, te, le, nos, os, les)*** and the correct form of gustar ***(gusta or gustan)***

1. I like to read books. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You (informal) like fruit (la fruta) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She likes Richie Valens \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We don’t like to listen to music. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. You all don’t like to run. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Possessive Adjectives. (they go in front of nouns) Write the Spanish for…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Singular | plural |  | singular | plural |
| My | ***Mi*** |  | Our (masculine) |  | ***nuestros*** |
| Your (informal) |  |  | Our (feminine) |  |  |
| your (formal) |  | ***sus*** | Your (plural) | ***Su*** |  |
| His / her |  |  | Their |  |  |

Choose the correct possessive adjective for the following:

(My) \_\_\_\_\_\_\_\_\_\_ amigos. (Your/informal) \_\_\_\_\_\_\_\_\_\_ tarea.

Their \_\_\_\_\_\_\_\_\_\_ padres. His \_\_\_\_\_\_\_\_\_\_ primos.

Our \_\_\_\_\_\_\_\_\_\_ clase (f). Our \_\_\_\_\_\_\_\_\_\_ profesor.

My \_\_\_\_\_\_\_\_\_\_familia. Your (informal) \_\_\_\_\_\_\_\_\_\_ cumpleaños.

1. **La familia**: Write vocabulary related to family and celebrations. Include correct gender endings.

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\_\_*el* *hermano*\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_*\_el regalo*\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **¡Adjetivos! ¡Adjetivos! ¡Adjetivos!**
A. Write down adjectives, including physical description, personality description, hair and eye color, ages (old / young), etc. (thinking of **opposites** is great practice!)

\*\*Remember that these adjectives usually are used with the verb SER and follow the noun they describe

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\_\_\_bajo\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Write the rules for adjective agreement…

If an adjective ends in an “o” like ***alto*** feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

plural masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plural feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

if an adjective ends in an “e” like ***inteligente*** feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

plural masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plural feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If an adjective ends in “l” and some other consonants like ***azúl*** feminine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plural masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plural feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adjectives ending in “dor” or “tan” like ***trabajador*** feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plural masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plural feminine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exceptions like adjectives ending in “ista” as in ***deportista*** masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plural masculine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plural feminine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Write down 8 sentences showing correct form of different adjectives in each. Use each rule at least once.

MODELO: Mis hermanas son inteligentes y tienen ojos azules.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Complete each word with the correct ending.

La muchach\_\_\_\_\_ español\_\_\_\_\_ es muy interesant\_\_\_\_\_. Ella tiene el pelo larg\_\_\_\_\_\_ y los ojos grand\_\_\_\_\_. Su amigo Pepe es muy sociabl\_\_\_\_\_ y tiene los ojos verd\_\_\_\_\_. Pepe y la muchacha son muy simpátic\_\_\_\_\_ y un poco perezos\_\_\_\_\_.

1. **Error Correction:** Cross out the error and write the correction on the line.
2. Mi familia y yo tengo un gato. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mi hermano es quince años. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Mi hermano se llama es Gabriel. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Julia es bajo y artístico. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Profesora, me gustan su zapatos shoes). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Nosotros gustamos la clase de español. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Los estudiantes es muy inteligentes y trabajadores.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Mis hermanas tienen pelo cortas y canosas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. A Armando le gustan comer en restaurantes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Yo soy deportisto. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_