**![C:\Documents and Settings\turnerk\Local Settings\Temporary Internet Files\Content.IE5\1BM38GT4\MP900444537[1].jpg]()Español II**

Course Syllabus: 2015-2016

Teacher: **Profesora Turner**

**Contact**: **Email:** turnerk@csdvt.org **phone:** 264-5700 – CHS main office to leave message

**Website:** access through the **CHS Website**

**Required Materials**: Please have with you in class every day:

 • Small (1-2 inch) 3-ring binder with lined paper and tab dividers

Possible sections: ***Notes, Vocabulary lists, hw/projects, quizzes/tests, questions to ask in class – you can choose what works for you – please be organized!***

* Pen / pencil
	+ Recommended (not required)
* Homework assignment book (CHS Planner)
* A Spanish-English dictionary to keep at home as there are classroom dictionaries

**Course Description**

This course is intended for all students who have completed Level I with a 74% or better. All Level II World Language classes at Colchester High School are organized around the following units:  ***Repaso*** *(review of Sp. 1),* ***Una fiesta en familia -*** ***¿Cómo es?*** (describing people, things and celebrations), ***¿Quieres ir conmigo? ¿Qué puedes hacer?*** *(stem changing verbs*, ***¿Adónde vas? ¿Qué tienes que hacer?****(community, obligations and plans for the future)*, ***El Pretérito*** (introduction to past tense) \* subject to change with notice***.***

Students practice various reading and listening skills as well as writing and speaking skills. In addition, they connect with Spanish and Latin American cultures of the world. Students will be asked to express themselves in practical and real-life situations.

 Skills will be assessed in a variety of ways including homework, tests, quizzes, in-class assignments, presentations and projects.

Students engaged in language learning continually have opportunities to improve their skills related to the school wide ***Essential Expectations*** (*Read, Write, Think, Communicate, Learn, Act).* The class environment aims to build ***Relationships*** among peers and the teacher and ***Relevance*** of the material to students’ lives and plans for the future. The course revolves around the five “Cs” as outlined in the Standards of Foreign Language Learning (Communication, Cultures, Connections, Comparisons, and Communities) as well as the Vermont Grade Expectations for Non-Native Language Learners.

**Expectations** To successfully achieve the goals of understanding spoken and written Spanish, and to be able to communicate basic ideas aloud and in writing, you will need to:

1. **Practice Spanish** in and out of the classroom
2. **Be** **open** to new and different ideas and ways of doing things
3. Always **be kind** and **respectful** to your classmates, teacher, yourself and the physical environment of the classroom
4. Come **prepared** (with all required class materials) and be ready to **actively participate** in class
5. Complete all assigned work **on time**, arrive to class on time, not skip class
6. Always **ask for clarification** if you are confused. If you’re confused, someone else probably is too and will appreciate you asking
7. **Keep** yourself **organized**
8. **Always do your own work** – do not use a translator of any kind (that is plagiarism) and don’t copy or let someone else copy your work
9. **Never** use cell phone or music player in class (And, parents, please don’t send your kids texts or messages during the school day. If there is an emergency, call the main office at 264-5700)

**Ongoing activities**

**Technology** – online and CD – ROM textbook support, various online resources available, audio and video interpretation and original creations, writing and revising.

***Green Crate*** - If you are absent, check your class’s hanging file in “La caja de ausencia” and homework stamp sheet for missed handouts.

***Music*** – One or more new songs per quarter

***Culture, current events –***Various topics related to culture and customs are explored regularly

**Films** – up to one per quarter

**Assessment and Grades** Assignments in the gradebook fall under three categories:

* 70% from - Academic Achievement Assessments (AAA) – larger SUMMATIVE ASSESSMENTS that measure achievement towards a series of learning targets or learning outcomes.
* 20% from – Practice Assessments – FORMATIVE ASSESSMENTS that are graded based on *achievement* towards the learning target (not completion).
* 10% - Completion Assignments – FORMATIVE ASSESSMENTS that are graded based on *completion* (not mastery/accuracy) and are necessary for students to engage in the learning opportunities of the day.

**Participation** in this class is essential. You cannot learn to communicate in another language without practicing this communication not only through reading and writing, but also listening and ***speaking*.** As a class we will work together to make this as comfortable and supportive as possible.

1. Actively participate. Stay on task. Transition efficiently. Think “Spanish” (not other subjects or interests) for the time you are here
2. Take Risks. Don’t expect to be perfect. Simply be willing to try. Stretch yourself beyond your comfort zone. Use Spanish in and out of the classroom
3. Follow school rules regarding cell phones, IPODS, MP3s, etc. Turn them off and put them away during class!
4. Be respectful of others and self (classmates, other cultural practices, teacher, etc)
5. Persist. Ask questions. Strive to be organized. Correct and learn from your mistakes.
6. Use Spanish informally in and out of the classroom.
7. Be present in the many meanings of the word. Being late, absent or mentally not involved will negatively affect your ability to learn and your participation grade.

**Class work** will vary within a single block between focused individual tasks, collaborative mini-projects, games and paired practice. The goal of class work is to practice new vocabulary and grammar skills in a supportive setting. Complete class work to the best of your ability.

**Homework** is designed to help students practice concepts and/or prepare for class work. Expect to spend between 15-30 minutes on homework each night. Complete homework carefully, neatly and to the best of your ability. In order to earn a strong homework grade (a Completion Assignment score), have completed work out at the beginning of each class. Except in the case of a documented absence from class, homework that is not completed before entering class will not earn a full credit homework “stamp”. Some homework will be collected and graded (a Practice Assessment score) while most will not, but I will always check for completion and give a “stamp”. Only complete homework finished *before* entering class will receive a “stamp.” Fully completed late homework may be shown *only* the very next class for a ½ stamp.

*HINT*: If you do not understand the homework you should SHOW that you have put EFFORT into attempting to complete it by translating directions, writing specific notes or questions or better yet coming to see me after school or during one of my prep periods.

*HINT*: It’s a good idea to complete your Spanish homework the very same day it was assigned and not wait until the night before it is due. Things will be fresh in your mind and if you have problems you’ll have time to check in with me. Then use the night before to spend 10 minutes reviewing and practicing.

NOTE: I do NOT expect perfection on all homework. Assignments may be corrected in class, giving opportunities to fix and learn from mistakes. **Correct homework carefully**.

**Projects** These are Academic Achievement Assessments. Students will complete at least one project, or two smaller projects in each quarter. Projects may be individual or collaborative. Students will often be given choices for projects and thus greater leeway to creatively focus on their interests. In the projects students will integrate knowledge from the quarter (vocabulary, structure, etc). Possible project topics: What are you like?; Family description; your abilities; Choice cultural topic; you in the past, present and future, and more.

**Tests/Quizzes** These are Practice Assessments. Students can expect at least one quiz or test each week of school. Format and grade weight will vary depending on content and skills assessed. **Students may retake quizzes** under the following condition: student schedules a time for a one-on-one study session with the teacher and then schedules a later time to retake the quiz. Student will then earn the stronger/higher grade.  There will not be a retake option for tests.

***Progress Reports*** In addition to quarterly official report cards, students and parents can track their progress on **Power School**.

**Absences**

* All class activities, homework, quizzes/tests and project work must be made up.
* *Please check* ***the hanging file for your class****, for missed assignments and handouts (also available on CHS website, from classmates and in the bin in Room 207*)

**Lost homework and assignments** Each student is expected to be organized but in the case of lost homework

* It is YOUR responsibility to get another copy of a lost handout and have needed materials in class.
* Check the extras bin in Room 207, borrow a copy of lost assignment sheet from a classmate, check the CHS website. As a last resort, ask the teacher for another copy.

***Materials:*** Realidades (Prentice Hall) – 1: Chapters 4-8

* Textbooks used in class only (Interactive Text on CD Rom and online support of Realidades available while in class)
* Supplemental materials (**Handouts)**
* Spanish Scholastic Magazines (reading/listening practice)

\*Subject to change with prior notice

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I have read Profesora Turner’s Spanish II Course Syllabus – 2015 - 2016

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MOD \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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